

Mossy Creek Elementary

421 West Five Notch Road
North Augusta, SC 29841

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 669 Students | |
| Principal | Rose S Marshall | 803-442-6090 |
| Superintendent | Dr. Linda B. Eldridge | 803-641-2428 |
| Board Chair | Dr. John B. Bradley | 803-648-0901 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 1 | 37 | 48 | 1 | 0 |

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | N/A | N/A | N/A |
| 2004 | N/A | N/A | N/A |
| 2005 | N/A | N/A | N/A |
| 2006 | Average | Good | Yes |

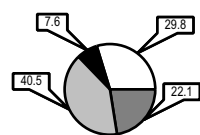
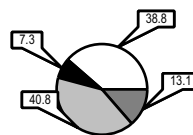
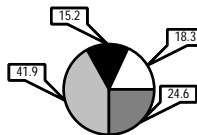
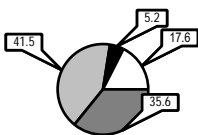
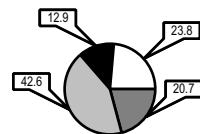
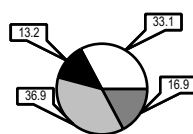
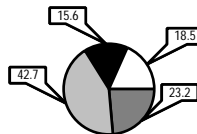
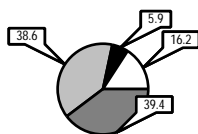
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 322 | 99.7 | 18.4 | 41.3 | 35.2 | 5.1 | 53.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 173 | 100.0 | 24.4 | 45.7 | 27.4 | 2.4 | 45.7 | N/A | N/A |
| Female | 149 | 99.3 | 10.9 | 35.7 | 45.0 | 8.5 | 64.3 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 185 | 100.0 | 11.6 | 36.4 | 43.9 | 8.1 | 64.2 | Yes | Yes |
| African American | 126 | 99.2 | 30.4 | 48.2 | 21.4 | 0.0 | 37.5 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 292 | 99.7 | 13.7 | 43.2 | 38.0 | 5.2 | 57.6 | N/A | N/A |
| Disabled | 30 | 100.0 | 77.3 | 18.2 | 0.0 | 4.5 | 9.1 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |
| Non-Migrant | 321 | 99.7 | 18.5 | 41.4 | 34.9 | 5.1 | 53.8 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 321 | 99.7 | 18.4 | 41.3 | 35.2 | 5.1 | 53.9 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 159 | 99.4 | 30.5 | 47.5 | 21.3 | 0.7 | 36.2 | Yes | Yes |
| Full-pay meals | 163 | 100.0 | 7.2 | 35.5 | 48.0 | 9.2 | 70.4 | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 322 | 99.7 | 19.1 | 41.6 | 24.2 | 15.0 | 52.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 173 | 100.0 | 22.6 | 40.2 | 20.7 | 16.5 | 49.4 | N/A | N/A |
| Female | 149 | 99.3 | 14.7 | 43.4 | 28.7 | 13.2 | 57.4 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 185 | 100.0 | 11.6 | 39.3 | 27.2 | 22.0 | 63.6 | Yes | Yes |
| African American | 126 | 99.2 | 32.1 | 43.8 | 19.6 | 4.5 | 35.7 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 292 | 99.7 | 16.2 | 41.7 | 26.2 | 15.9 | 56.5 | N/A | N/A |
| Disabled | 30 | 100.0 | 54.5 | 40.9 | 0.0 | 4.5 | 9.1 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |
| Non-Migrant | 321 | 99.7 | 19.2 | 41.8 | 24.0 | 15.1 | 52.7 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 321 | 99.7 | 19.1 | 41.6 | 24.2 | 15.0 | 52.9 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 159 | 99.4 | 28.4 | 47.5 | 17.7 | 6.4 | 38.3 | Yes | Yes |
| Full-pay meals | 163 | 100.0 | 10.5 | 36.2 | 30.3 | 23.0 | 66.4 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 322 | 94.4 | 36.2 | 42.7 | 13.6 | 7.5 | 21.1 |
| Gender | | | | | | | |
| Male | 173 | 91.9 | 37.7 | 38.4 | 16.6 | 7.3 | 23.8 |
| Female | 149 | 97.3 | 34.4 | 47.7 | 10.2 | 7.8 | 18.0 |
| Racial/Ethnic Group | | | | | | | |
| White | 185 | 96.8 | 25.4 | 43.2 | 18.9 | 12.4 | 31.4 |
| African American | 126 | 90.5 | 54.9 | 39.2 | 5.9 | 0.0 | 5.9 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 292 | 99.0 | 34.9 | 43.5 | 14.1 | 7.4 | 21.6 |
| Disabled | 30 | 50.0 | 70.0 | 20.0 | 0.0 | 10.0 | 10.0 |
| Migrant Status | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Migrant | 321 | 94.4 | 36.3 | 42.4 | 13.7 | 7.6 | 21.2 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 321 | 94.4 | 36.2 | 42.7 | 13.6 | 7.5 | 21.1 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 159 | 91.2 | 49.6 | 43.4 | 5.4 | 1.6 | 7.0 |
| Full-pay meals | 163 | 97.5 | 24.7 | 42.0 | 20.7 | 12.7 | 33.3 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 322 | 94.4 | 26.9 | 41.9 | 22.9 | 8.2 | 31.2 |
| Gender | | | | | | | |
| Male | 173 | 91.9 | 31.8 | 35.1 | 23.2 | 9.9 | 33.1 |
| Female | 149 | 97.3 | 21.1 | 50.0 | 22.7 | 6.3 | 28.9 |
| Racial/Ethnic Group | | | | | | | |
| White | 185 | 96.8 | 17.8 | 42.6 | 27.8 | 11.8 | 39.6 |
| African American | 126 | 90.5 | 44.1 | 40.2 | 13.7 | 2.0 | 15.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 292 | 99.0 | 25.3 | 43.1 | 23.8 | 7.8 | 31.6 |
| Disabled | 30 | 50.0 | 70.0 | 10.0 | 0.0 | 20.0 | 20.0 |
| Migrant Status | | | | | | | |
| Migrant | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Migrant | 321 | 94.4 | 27.0 | 42.1 | 22.7 | 8.3 | 30.9 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 321 | 94.4 | 26.9 | 41.9 | 22.9 | 8.2 | 31.2 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 159 | 91.2 | 41.9 | 38.0 | 18.6 | 1.6 | 20.2 |
| Full-pay meals | 163 | 97.5 | 14.0 | 45.3 | 26.7 | 14.0 | 40.7 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 116 | 99.1 | 15.1 | 34.9 | 44.3 | 5.7 | 50.0 |
| | 4 | 111 | 100.0 | 18.6 | 40.2 | 33.3 | 7.8 | 41.2 |
| | 5 | 95 | 100.0 | 22.4 | 50.6 | 25.9 | 1.2 | 27.1 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 116 | 99.1 | 20.8 | 39.6 | 23.6 | 16.0 | 39.6 |
| | 4 | 111 | 100.0 | 16.7 | 37.3 | 27.5 | 18.6 | 46.1 |
| | 5 | 95 | 100.0 | 20.0 | 49.4 | 21.2 | 9.4 | 30.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 116 | 95.7 | 37.9 | 45.6 | 12.6 | 3.9 | 16.5 |
| | 4 | 111 | 95.5 | 30.6 | 40.8 | 17.3 | 11.2 | 28.6 |
| | 5 | 95 | 91.6 | 41.0 | 41.0 | 10.3 | 7.7 | 17.9 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 116 | 95.7 | 25.2 | 43.7 | 24.3 | 6.8 | 31.1 |
| | 4 | 111 | 95.5 | 19.4 | 40.8 | 28.6 | 11.2 | 39.8 |
| | 5 | 95 | 91.6 | 38.5 | 41.0 | 14.1 | 6.4 | 20.5 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 669) | | | | |
| First graders who attended full-day kindergarten | 86.8% | N/A | 100.0% | 100.0% |
| Retention rate | 4.4% | N/A | 2.9% | 2.8% |
| Attendance rate | 96.4% | N/A | 96.5% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | N/A | 0.0% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | N/A | 0.0% | 0.0% |
| Eligible for gifted and talented | 14.5% | N/A | 12.9% | 10.4% |
| On academic plans | 39.8% | N/AV | 31.4% | 33.6% |
| On academic probation | 24.5% | N/AV | 1.5% | 1.0% |
| With disabilities other than speech | 3.8% | N/A | 7.7% | 7.5% |
| Older than usual for grade | 2.1% | N/A | 0.8% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | N/R | 0.0% | 0.0% |
| Teachers (n= 43) | | | | |
| Teachers with advanced degrees | 48.8% | N/A | 55.6% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 0.0% | N/A | 1.5% | 2.4% |
| Teachers with emergency or provisional certificates | 0.0% | N/A | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 88.9% | 87.3% |
| Teacher attendance rate | N/R | N/R | 95.0% | 94.9% |
| Average teacher salary | \$43,746 | I/S | \$42,671 | \$42,485 |
| Prof. development days/teacher | 6.5 days | N/R | 14.0 days | 13.3 days |
| School | | | | |
| Principal's years at school | 1.0 | N/R | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.0 to 1 | N/R | 18.9 to 1 | 18.6 to 1 |
| Prime instructional time | N/R | N/R | 90.1% | 89.7% |
| Dollars spent per pupil* | N/A | N/A | \$6,305 | \$6,557 |
| Percent of expenditures for teacher salaries* | N/A | N/A | 65.0% | 64.0% |
| Percent of expenditures for instruction* | N/A | | 70.0% | 69.1% |
| Opportunities in the arts | Good | N/R | Good | Good |
| Parents attending conferences | 99.8% | N/R | 99.0% | 99.0% |
| SACS accreditation | Yes | N/R | Yes | Yes |
| Character development | Excellent | N/R | Excellent | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 9.3% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | Yes |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

When Mossy Creek Elementary opened its doors in August 2005, with 675 students from diverse social economic and ethnic backgrounds, a new journey began. Faculty and staff came from schools around Aiken County to create a learning environment to meet the needs of the diverse population. Parents, faculty and staff worked together to bring ideas to achieve academic success, stability and a positive learning environment through consensus of shared goals. All teachers at Mossy Creek Elementary worked to provide instruction using the South Carolina State Standards for all subjects. As a Title I school, this process was important to the overall development of Mossy Creek.

Programs enhancing academic achievement in the first year included parent workshops for Kindergarten and First Grade, After School Tutoring for grades 2-5, CCC Lab, Computer Lab, Accelerated Reader, Science Day, Mossy Creek Elementary Correspondent to the STAR Newspaper, Read Across America, Quest Zone, and Literacy Club. Programs that enhanced character and personal development included DARE, Service Learning, Student Council, Diversity Day, Jump Rope Team Jump Rope Club, Chorus, Pep Squad, Step Team, Art Team, Art Club, Drama Club, Jump Rope for Heart, School Carnival, and Safety Patrol. Through all of these programs and activities we are working to achieve PACT test scores that meet or exceed district and state averages. All of this can only be accomplished with the commitment of parents, faculty, staff, students, and community.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 45 | 86 | 67 |
| Percent satisfied with learning environment | 91.1% | 90.1% | 90.8% |
| Percent satisfied with social and physical environment | 95.6% | 90.7% | 92.4% |
| Percent satisfied with school-home relations | 81.8% | 92.9% | 90.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.